







# **AQM** Foundation

CSR Annual Report

## JOIN US IN MAKING A DIFFERENCE

Registered under Bombay Public Trust Act, 1950 | Registration No. E-35970 (m)
Eligible to take CSR fund | CSR Registration No. CSR 00050413
Registered for receiving donation as per the provisions of section 80G (5)
(iv) read with section 12A (1)(b)/10(23C) of the Income Tax Act, 1961.
PAN No.: AAHTA9095J

Year Of Impact:

20242025





### YEAR THREE OF IMPACT: ROOTED IN PURPOSE, RISING WITH PEOPLE

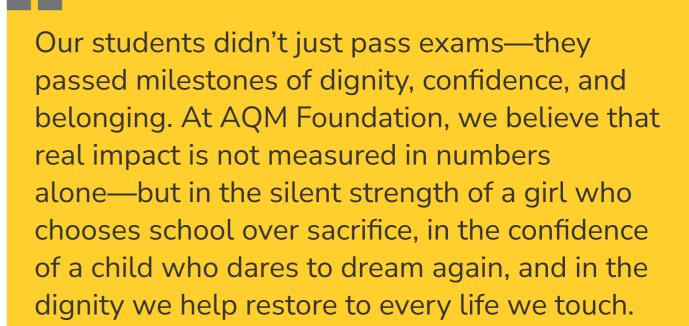
In our third year of committed CSR action, AQM Foundation has transcended the bounds of traditional outreach to co-create inclusive ecosystems of learning, dignity, and resilience. This year, our efforts have not only supported school returnees and dropout prevention, but also provided a safety net for caregivers, reignited the dreams of young minds, and championed climate consciousness through hands-on environmental action.

We stood by women seeking digital empowerment, partnered with volunteers whose purpose found expression, and created opportunities that healed homes and shaped futures. From the slums of Malad to classrooms in Kandivali, from meeting senior citizens to tree plantations, each initiative has reflected the power of sustained, human-first engagement—one that uplifts, educates, and empowers. This was not just a year of activities; it was a year of transformations, rooted in compassion and driven by purpose.

### FROM THE DESK OF LEADERSHIP

Each year, we grow deeper roots and wider branches. In 2024–25, we invested not only in infrastructure or schooling but in resilience and renewal.

CSR is not just a responsibility—it's our opportunity to restore balance, build trust, and create futures that once seemed out of reach. In our third year, we've seen how even the smallest act of empathy can spark lifelong change.



I sincerely thank our employees, volunteers, NGO partners, and most importantly—the communities that welcomed us with trust. Your resilience inspires us every day.

Mr. Madhav Bhadra Founder, AQM Foundation





### FY 2024-2025 GOALS ACHIEVED

Our volunteers, community workers, and educators were the driving force behind every milestone — their dedication and compassion continue to shape our journey.



Volunteers Engaged

280+ AQM Employees



Families linked to Creche Support

20



Digital Literacy Trainees

+200 women and children

### FY 2024-2025 AT A GLANCE

This year, we strengthened our program structures, broadened our network of partnerships, and introduced new modules focused on emotional learning and digital empowerment. These additions were designed to equip children not only with academic knowledge but also with essential life skills for a changing world.

Our volunteers, community workers, and educators were the driving force behind every milestone — their dedication and compassion continue to shape our journey.



Students support

+240 across
3 support schools



Trees Planted

100 native samplings



Waste Collected

200 + kg through beach clean-up drive





### **MEASURING PROGRESS**

100+ Saplings Planted

200 +
KG Waste
Collected
(Beach
Cleanup)

135+
Students' admission in Formal School

109500 + meals

> Mid-Day Meal Distributed

280+

Volunteers Engaged in Community Activities

120+
Books Donated

200+

Women & Children in Digital Learning

200+
Clothes Donated

150+
Toys Donated

Educator Programs
Meeting to Uplift
Educators

12+
Awareness
Campaigns

Learning Centers Support Schools















### OUR CSR POLICIES

We recognize our responsibility to contribute meaningfully to the society we are part of. Our CSR Policy outlines our commitment to sustainable development by promoting education, empowering women, enhancing health, supporting environmental protection, and enabling livelihoods.

### **OUR VISION**

At AQM Foundation, we envision a society where every individual—regardless of their background—has equitable access to education, care, and the tools needed for sustainable living. Through the AQM Foundation, we are committed to extending our values beyond technology, creating meaningful social impact by empowering underserved communities with opportunities to learn, grow, and thrive.

### PRELIMINARY OBJECTIVE

To identify academically brilliant children from economically disadvantaged sections of society and provide them with sustained support to continue and complete their formal education, thereby empowering them for a better future.

### THE STEPLADDER APPROACH



### **IDENTIFICATION**

Teachers and field workers assess academic performance and regularity in school attendance.

### PARENTAL ENGAGEMENT

Conduct sessions to encourage academic support at home.

### ACADEMIC ENRICHMENT

Offer extra tutoring, mentoring and exposure visits (like science center trips).

### TALENT MAPPING & FINANCIAL SUPPORT

Recognize specific strengths (e.g., science, reading, leadership). Cover costs for tuition, uniforms, books.

### TRACKING PROGRESS

Regular assessments and progress monitoring.



# A STORY OF GRIT, GUIDANCE AND A DREAM REIGNITED - KRISHNA'S JOURNEY



For the past two years, Krishna has been a part of our AQM Foundation family. Growing up in a financially challenged household, every day was a battle for his family to meet basic needs, let alone afford the cost of education.

When I first met Krishna, he spoke quietly about the hardships his family was facing. His father, a carpenter, and his mother, a homemaker, were doing their best, but their combined monthly income of just ₹12,000 made it nearly impossible to support his academic aspirations. Despite this, there was a spark in Krishna's eyes — a determination that couldn't be ignored.

Two years ago, Krishna joined our AQM Foundation Support School in Ambujwadi. Here, he began receiving not only the resources he needed for his education, but also guidance, mentorship, and emotional support. Slowly, we saw him transform — his confidence grew, his skills developed, and his dedication shone through in everything he did.

His hard work bore fruit last year when he successfully passed his SSC (10th standard) with a proud score of 60%. This was not just a personal victory for Krishna, but a shared celebration for all of us who had witnessed his journey.

Today, at 17, Krishna is pursuing his FYJC with renewed confidence and focus. He is not just working towards his own dreams — he is inspiring others in his community who face similar struggles, showing them that with perseverance and the right support, change is possible.

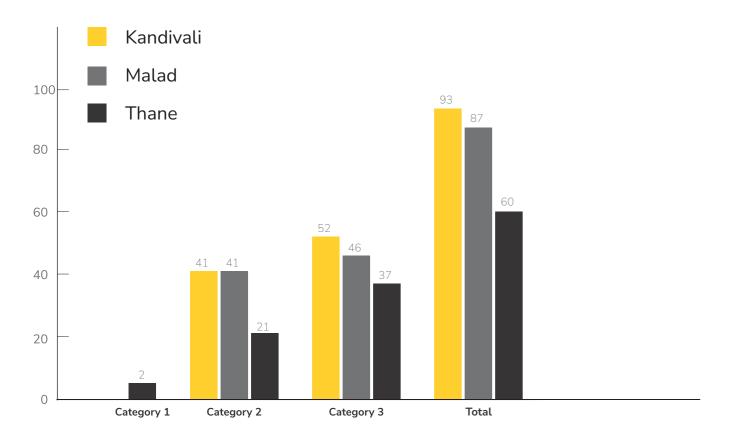
Krishna's story is a powerful reminder that education, when nurtured with care and encouragement, can break the cycle of hardship and open the doors to a brighter future.

### **1** OUR FLAGSHIP PROGRAMS

### SUPPORT SCHOOL NETWORK

- Locations: Malad (Ambujwadi), Kandivali (Lokhand), Thane Vartaknagar
- Total Enrolled: 240+ across 3 centers
- Retention Rate: 90% avg.
- Categories: Students Re-enrolled, Irregular, and Never-Enrolled at formal school

### No of Students enrolled category-wise



# Category 1 Students Who Are Enrolled and Attend School Regularly

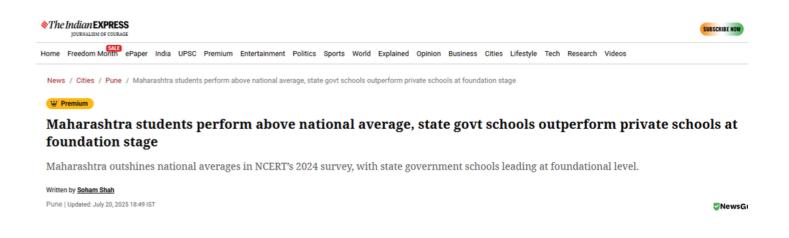
# Category 2 Students Who Are Enrolled but Irregular or Have Dropped Out

Category 3
Children Not
Enrolled in School

### PROGRESS ASSESSMENTS

Compared to NCERT's 2024 survey, students at AQM support school has outperformed avergae % scored.

https://indianexpress.com/article/cities/pune/maharashtra-students-perform-above-national-average-state-govt-schools-outperform-private-schools-at-foundation-stage-10115380/lite/





Quaterly exams were conducted for support school students. Pass rate analysis revealed over 78% achieved grade-appropriate results - a testament to their resilience despite familial and societal challenges.



Assessment scores before and after flagship education programs.

School Location	Enrollment Start 2024	Dropouts (24')	Enrollment End 2025 (Old_New addition)	Increment (YtoY)
Thane	40	15	38	119%
Kandivali	67	0	56	102%
Malad	52	16	34	68%

# A YOUNG GIRL HOLDING HER WORLD TOGETHER



Akshada doesn't speak much—but her quiet strength fills every room she walks into. With her father no longer part of their lives, her mother worked tirelessly as a housemaid, while Akshada became a second parent to her younger brother. He cooked, cleaned, guided, and protected him—while never letting go of her books or her dreams. Every skipped playtime, every hushed tear, was turned into fuel for her future.

### WHERE AQM STEPPED IN - AND HOPE STEPPED FORWARD

At AQM Foundation's Thane Centre, Akshada found more than academic help—she found support, mentorship, and a sense of belonging. Here, she received not only coaching and resources, but encouragement to continue her education while balancing responsibilities at home.

Her brother often waited outside the centre until she finished class. They walked home together, hand in hand—a quiet partnership of survival and hope.

### WHY HER STORY MATTERS

Akshada's journey is a story of resilience wrapped in silence, of a sister who became a guardian, a role model, and now—a student with a future. Her determination reminds us that even the quietest voices carry the weight of entire families.

AQM Foundation proudly supports girls like Akshada—who rise not just for themselves, but for the ones they love

### ON RESULT DAY - SHE LOOKED ONLY FOR HIM

When Akshada's 10th standard results were announced, she didn't cheer. She turned to her little brother, held up her mark sheet and said: "We did it."

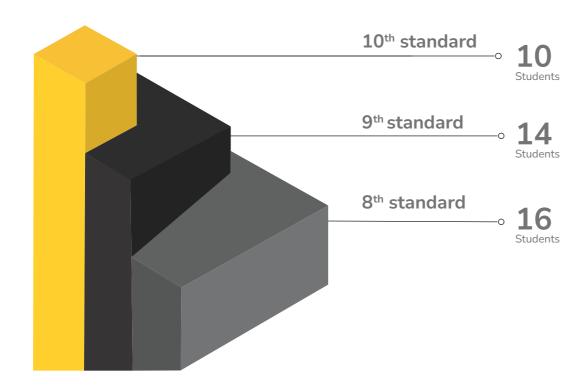
Because for Akshada, this wasn't just her achievement—it was a promise kept to the one person who needed her the most.



### 2 OUR FLAGSHIP PROGRAMS

RECLAIMING FUTURES:
Enrolling Dropout Youth into Night School





60%

98% Passing rate of students, enrolled in Night School at Malad, under Reclaiming Future's initiative.

"I never thought I'd wear a school uniform again. Now, I fix scooters in the morning, but at night, I read books and prepare for my board exams. It feels like I'm living two lives—and I'm proud of both."

- Shahid, 16, Night School Student & Garage Helper

# 44

### WHAT WE DID:







Partnered with
Panchsheel English
Night School for
flexible enrollment

Counselled families and assured income continuity via night-school model Provided academic materials, mentorship, and after-class support

44

This initiative reflects our commitment to inclusive learning models, where livelihood support and education go hand-in-hand, offering second chances and restoring lost dreams

- one student at a time

### **OUTCOMES SO FAR:**

1



### Action

 30 enrolled and retained in school through FY 2024–25 2



### Commitment

- Zero dropouts after enrollment
- Over 60% now regularly attending weekend revision sessions

# 3. OUR FLAGSHIP PROGRAMS

### DIGISAKHI & DIGIGYAN:

In today's connected world, access to technology is no longer a luxury — it's a lifeline. Recognizing this, AQM Foundation launched DigiSakhi and DigiGyan in the heart of Mumbai's slum communities to empower both women and children with essential digital skills.

### **ACTION IN-PLACE**

40+

to e-services

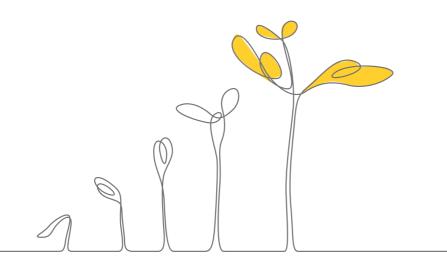
women trained in digital literacy, banking, and access

150+

children introduced to e-learning and safe browsing tools

Before DigiSakhi, I used to rely on others to pay bills. Now, I can do it on my own and even help my children with schoolwork.

- A DigiSakhi participant from Ambujnagar, Malad.











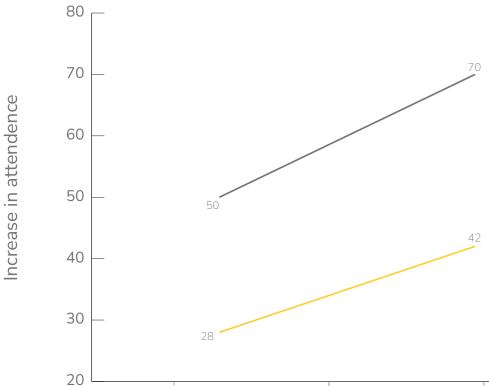


# 4. OUR FLAGSHIP PROGRAMS

### MID-DAY MEAL PROGRAM

- Schools: Kandivali & Malad
- Attendance increased by up to 72% post-launch
- Nutritious, home-style meals distributed daily
- Increase in students BMI and bring them out of mal-nourished zone.

### Impact of Mid – Day Meal



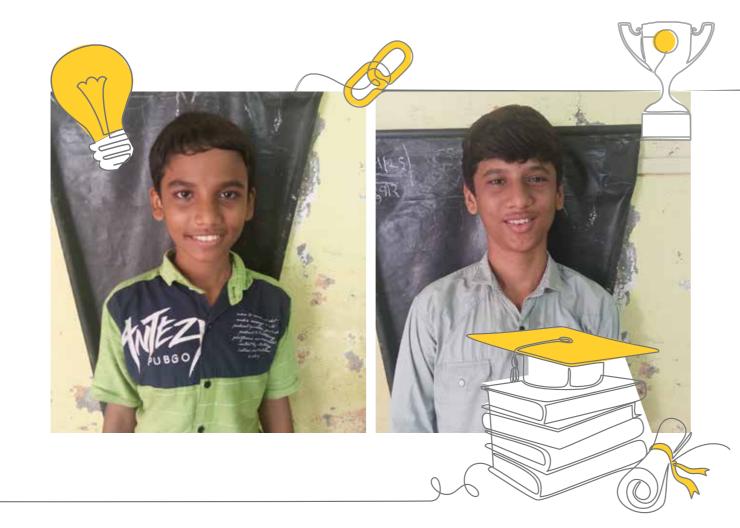
20 —	Before	After	Attendence increase (%)
—— Kandivali	50	70	40%
Malad	28	42	50%



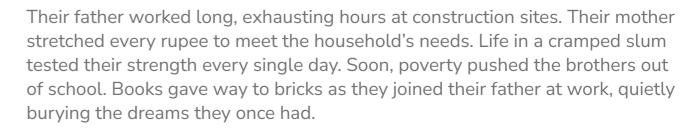


# A TALE OF TWO BRAVE BROTHERS – PRATIK & PRATHMESH SONAWANE

# SIGNATURE STORIES OF IMPACT



Pratik and Prathmesh Sonawane, twin brothers from Vartaknagar, Thane, grew up with big dreams — but reality had other plans. After the COVID-19 pandemic, their family moved from a small village to Mumbai in search of a better life. Instead, they were met with the city's unforgiving pace and the daily struggle to survive.



One afternoon, on their way to yet another day of labor, Pratik and Prathmesh passed the AQM Foundation Support School. Their eyes met briefly, then turned toward the whiteboard outside. The day's topic was written in chalk: "Essay – Myself." Two simple words — yet they stirred something deep inside. Two weeks later, on a quiet Sunday, an AQM Foundation volunteer spotted the brothers standing shyly at the school doorway, reciting a poem with other students. One moment led to another — minutes became hours, hours became days — and a new chapter of learning quietly began.

With the unwavering guidance of AQM Foundation and the steadfast support of their father, the brothers returned to formal education, rejoining the 10th standard. This time, they clung to their books and their second chance with fierce determination. Their efforts bore fruit — Pratik proudly scored 61.2% and Prathmesh achieved 65.4% in their board exams.

Today, both brothers have stepped into a new chapter, enrolling in ITI Electrical for the academic year 2025–2026 with financial aid from AQM Foundation. They now carry not only their books, but also an unshakable belief — that their future can hold far more than their past could ever take away.

### **JOY OF GIVING**

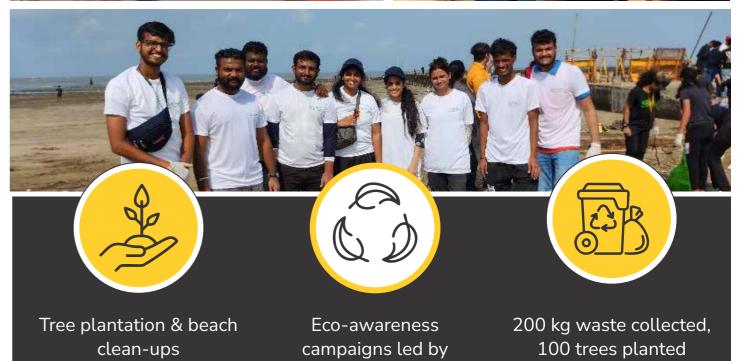












employee volunteers

# AQM FOUNDATION EDUCATIONAL AID RECIPIENTS – 2024–25

Count
11
₹ 71,500
Grade: Kindergarten

Count

05

₹ 29,000

Grade: 1st

Count

07

₹ 21,420

Grade: 2nd

Count
26
₹ 3,928
Grade: 9th

Count

19

₹ 58,140

Grade: 10th

Count

07

₹ 28,390

Grade: 4th

Count

07

₹ 33,700

Grade: 5th

Count

14

₹ 85,934

Grade: 6th

Count

03

₹ 16,000

Grade: 3rd

Count

01

₹71,300

Diploma in
Automation & Robotics

**01**₹ 24,006
Graduation

Count

Count

01

15,500

₹ 15,500 ITI - Electrical Master of Social Work

Count

01

**17 ₹ 76,472**Grade: 8th

Count

Count 30 ----₹ 1,56,736 Grade: 7th



Prachi's world didn't begin with textbooks and school bells. It began with a crying toddler on her hip, a mop in hand, and the burden of responsibility far beyond her years. Her father—a hotel cleaner, her mother—a house maid, Prachi became a caregiver to her 1.5-year-old brother and the caretaker of their one-room home. School was never an option. Life didn't leave space for it. But every time her brother slept during the day-or a kind neighbor aunty agreed to watch him for a while—Prachi would quietly slip away into the learning center supported by AQM Foundation.

It was during one such fleeting hour, with a slate in her hand and soft determination in her eyes, that our volunteers realized:

Prachi was not born to carry only household burdens her heart longed for something more.

### A TURNING POINT - ONE CONNECTION, A NEW BEGINNING

Sunil, one of our ground volunteers, visited Prachi's home and gently spoke to her mother—not to blame, but to offer a way forward. He introduced her to the government's crèche facility, where Prachi's baby brother could be cared safely during the day. He promised her:

"We'll take care of your daughter's education, and your son will be looked after too." Her mother, hesitant at first, finally agreed.

### TWO YEARS LATER - A PROMISE HONOURED

Today, two years since that quiet start, Prachi's younger brother is happily growing in a nearby government crèche. Prachi herself is enrolled in formal school, attending full-day classes with joy and purpose.

She recently secured First Class in 10th standard—a moment of pride that moved her mother to tears. Her mother no longer worries about her children's future. She works with peace of mind, knowing that her daughter is not trapped, but thriving.



### WHAT WE BELIEVE IN: NURTURE, NOURISH, GROW.

Prachi's story reminds us of why AQM Foundation exists— To find that one child hidden behind closed doors, To lift her gently toward a life she deserves, And to stand by the promises we make. Because sometimes, all a girl needs is an hour, a helping hand, and someone who believes she can become more.

### **EMPLOYEE ENGAGEMENT**









From teaching to tree planting, over 100 AQM volunteers clocked more than 1,200 hours of service.

Joy of Giving Campaigns (Distribution of books, clothes, and toys to underprivileged children)



Senior Citizen Home Visits: Visits and support activities at old age homes to provide care and social interaction. Mentorship in support schools: Skill development workshops designed to enhance vocational capabilities among community members.



### PARTNERSHIPS AND COLLABORATIONS

AQM Technologies collaborates with multiple stakeholders including NGOs, local authorities, and community organizations to enhance the effectiveness of CSR programs. Partnerships are based on shared goals and resource complementarity





### **APPRECIATION LETTER-**PANCHSHEEL ENGLISH SCHOOL (ENGLISH MEDIUM)



Subject: Heartfelt Appreciation for Your Support in Our Students' Academic Success

Dear AQM Foundation Team,

On behalf of Panchsheel English School, I extend our deepest gratitude for your unwavering support throughout the academic session. Your commitment to enhancing educational opportunities for our students has been instrumental in their successful completion of the year.

Thanks to your generous contributions -be it through educational resources, mentorship programs, or infrastructural support-our students have not only achieved academic milestones but have also grown in confidence and aspiration. Your involvement has made a tangible difference in their lives, and for that, we are profoundly thankful.

We look forward to continuing this valuable partnership, working together to empowe ,, more young minds in the future.

With sincere appreciation,

Panchsheel English School





### WHAT'S NEXT - FY 2025-26



### **Expansion**

- Expand Support Schools to 2 more communities
- Launch a Mobile Learning Bus for digital outreach
- Expand Sunrise Circles to three more locations



### Digitization

• Launch E-Learning Pilot for evening learners



### Wellbeing

- Double our mental health & emotional well-being workshops
- Introduce a Volunteer Storytelling Series for internal engagement

